

Developing a Rationale

Expressing Values

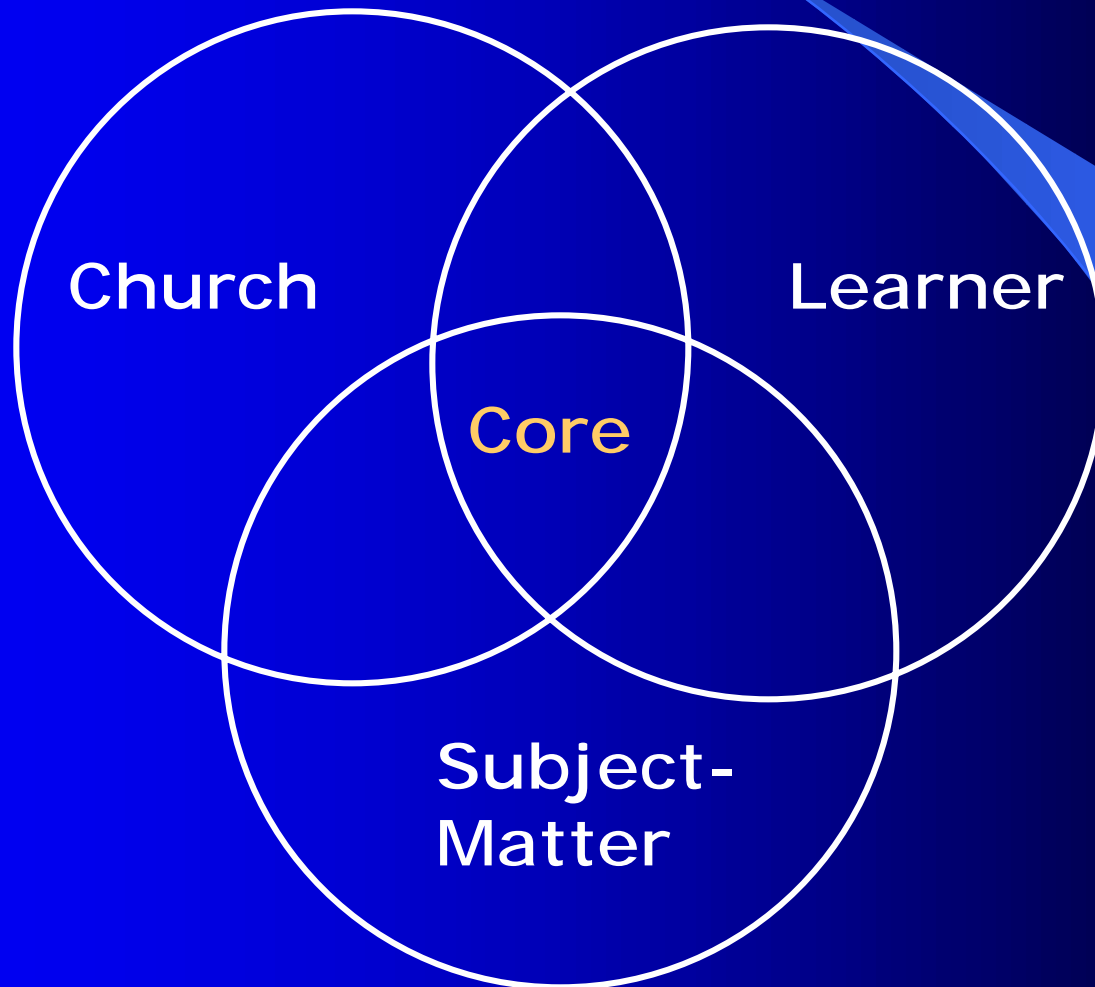
A Rationale

- Provides overall direction
- Incorporates a set of values and educational goals
- Justifies a set of intended learning outcomes
- Justifies methods and procedures

A Rationale

- Communicates a planner's values in terms of
 - the learner
 - the church (the society)
 - the subject-matter

Underlying Values



Rationale Components

- The Problem
 - What is the current situation or condition and how will the module ease or eliminate it?

Rationale Components

- The Problem
- The Learner
 - Who is the intended audience and what are their needs? (*see, Faculty Guide, viii*)

Rationale Components

- The Problem
- The Learner
- The Church (the society)
 - What are the needs of the church and how will the module help the learner meet those needs? (*see*, Series Foreword)

Rationale Components

- The Problem
- The Learner
- The Church (the society)
- The Subject-matter
 - What is the subject and why is it important?

Rationale Components

- The Problem
- The Learner
- The Church (the society)
- The Subject-matter
- The Educational Goals
 - How does this module contribute to what the learner should *Be, Know, and Do*?

Rationale Components

- The Problem
- The Learner
- The Church (the society)
- The Subject-matter
- The Educational Goals

Examples

- Faculty Guide Introduction
- Student Guide Syllabus