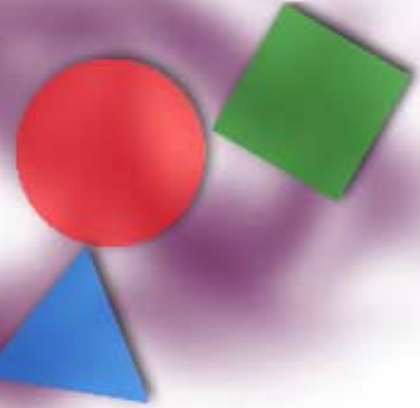


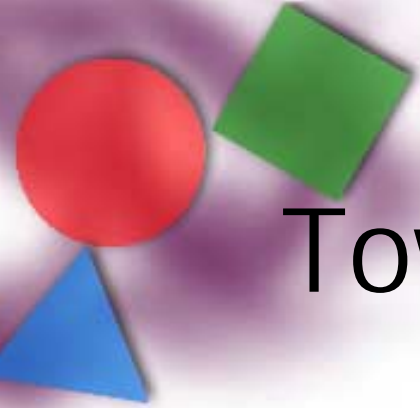
Educational Linchpin

Interaction of
Cognitive Learning with
Experiential Learning



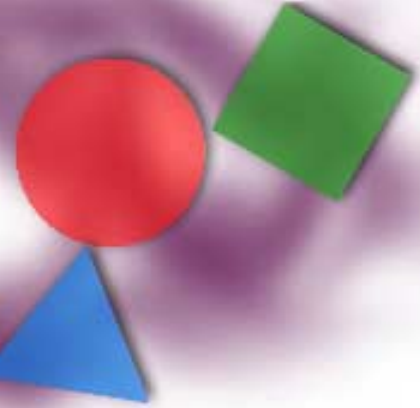
As Described

“Graduation from the course of study requires the partnering of the educational provider with a local church to direct students in ministerial practices and competency development” (*Manual* 424.3).



Toward an Educational Goal

To achieve intentional learning outcomes in an interactive context which includes the classroom environment and the congregational environment for integrating theological concepts and practices of ministry.



The Curriculum

- Academic programs
- Course content
- Character of the instructor
- Relationship of the students and instructor
- Environment
- Students' past experience

Curriculum and Partnerships

- Key objective of the curriculum



A photograph of a railway track with a crossing sign and a signal light in the background. The tracks are made of steel rails on wooden sleepers, and the ground is covered in gravel. The scene is captured from a low angle, looking down the length of the tracks.

A New Transit System

- **Content Rail**
 - Informational base
- **Competency Rail**
 - Motivational base
- **Context** --Cross-ties for integration
- **Character** --
Roadbed as base for spiritual formation

Curriculum and Partnerships

- Key objective of the curriculum
- The critical function of the “linchpin”. . .
- Relating intentional learning objectives to the learner’s life goals.





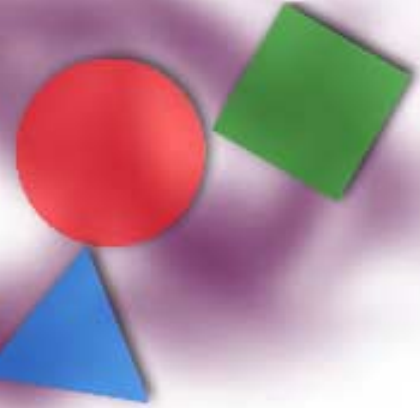
Critical Objectives in Partnering

- Evaluate and nurture significant relationships
- Role of the religion faculty
- Role of the local church



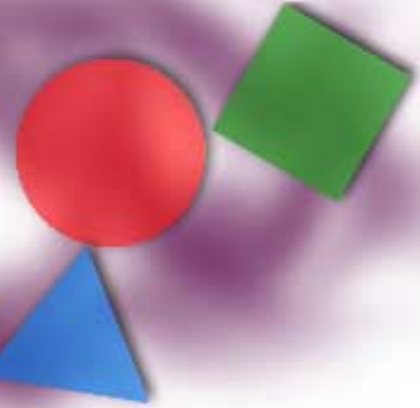
Critical Objectives in Partnering

- Evaluate and nurture significant relationships
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- Role of the local church
- Role of the student/intern



Critical Objectives in Partnering

- Evaluate and nurture significant relationships
- Role of the religion faculty
- Role of the local church
- Role of the student/intern
- Approve Ministerial settings



Critical Objectives in Partnering

- Evaluate and nurture significant relationships
- Role of the religion faculty
- Role of the local church
- Role of the student/intern
- Approve Ministerial settings
- Faculty and pastor collaboration



Benefits of Ministry Internships in Partnering

- To the university
- To the local church



Benefits of Ministry Internships in Partnering

- To the university
- To the local church
- To the student



Benefits of Ministry Internships in Partnering

- To the university
- To the local church
- To the student
- To the educational region