

Johannesburg 2000

Defining
The Academy for International Education

Introduction

- The driving force behind the Academy for International Education is a desire to maximize access to the rich educational resources in the Church of the Nazarene.
- The goal of the Academy is to respond to identified needs in Nazarene educational institutions by applying worldwide resources of the Church of the Nazarene.

Introduction

- Nazarene education is first of all people. We recognize that without committed, qualified people the mission of our educational system can not be fulfilled. Additionally, we require an educationally and doctrinally sound program, and access to quality educational materials. Educational needs, as prioritized at the Johannesburg 2000 Conference, emphasize four focus areas.

Focus Area 1

- **People:** Supporting and developing skills of the people working in Nazarene education is the first focus of the Academy for International Education (AIE). The Academy recognizes that the educational staff includes administrators, campus, extension and de-centralized faculty, and administrative support areas like registration, technology, finance, facilities maintenance, and instructional materials management. Specific development areas include content competency, education and teaching methods, and continuing professional growth.

Focus Area 2

- **Personnel Resourcing:** Identifying qualified personnel to fill open positions on a short-term or long-term basis is one of the most critical needs in Nazarene higher education. A registry of Nazarene administrators and faculty should be maintained and communicated to all administrators and faculty
 - To foster interaction between faculty and administrators in similar specialties
 - To assist administrators in filling short-term and long-term assignments
 - To facilitate personnel exchange between institutions

Focus Area 3

- **Program:** The educational program of Nazarene education is delivered through campus, extension, de-centralized and distance channels. The curriculum must be developed systematically and on-going assessment and evaluation of the program is required to assess program quality. Teaching/Learning materials must be written, evaluated and validated in the unique culture of each school.

Focus Area 3 (cont.)

- The AIE will assist program development by
 - Providing consultation in curriculum development processes
 - Collecting and cataloging existing model clergy preparation curricula and contextualized educational materials
 - Collecting a bibliography of reference material for clergy preparation
 - Developing and empowering national writers

Focus Area 4

- **Intercultural exchange:** Continued awareness of the richness of our worldwide church can be facilitated through communication with people from other regions. The AIE can encourage intercultural exchange by co-sponsoring regional and global workshops and conferences where people can share ideas, experiences and solutions to educational challenges. This interchange will help maintain a fresh and workable vision of contextualized holistic education.

Resource Institute for International Education

Modular Curriculum



USA Modular Curriculum

- Long-Range Goal:

- To produce an approved modular course of study for ministerial preparation that
- meets the *Manual*, USA Course of Study Advisory Committee and ICOSAC requirements;
- is accessible to the largest number of learners through multiple delivery channels;
- is fully implemented in USA by 2005; and
- serves as a develop model for WM regions.

Enabling Goals

- Short-term Goal:
 - write and produce 6 modules by June 2001
- Intermediate Goal:
 - develop USA writers for modular curriculum
 - write and produce the remaining modules by Summer 2002
 - develop international writers to modify and adapt modules for WM field implementation

Modular Courses (Pilot)

- Phase I: (June, 2001 General Assembly)
 - Introduction to Christian Education
 - Introduction to Christian Ministry
 - Old Testament History and Literature
 - New Testament History and Literature
 - Oral and Written Communication
 - Spiritual Formation

Short-term Steps

- Phase I: The pilot (May 2000 - June 2001)
 - produce Instructor Guides and Instructional Resources for 6 Modules
 - Distribute models to WM regions for adaptation/revision as available
 - produce Spanish translation of one guide
 - publish manuals in Print, CD-ROM and Web

Modular Courses (Spr/Sum 2002)

- Church History I/II
- History & Polity of Nazarene Church
- Hermeneutics
- Homiletics (Preaching)
- Systematic Theology I/II
- Doctrine of Holiness
- Biblical Theology
- Pastoral Care
- Ethics
- Evangelism
- Theology of John Wesley
- Communicating the Gospel in Pluralistic World
- Stewardship of Church Management
- Leading the People of God
- Cross-cultural Communication
- Holistic Ministry

Intermediate-term Steps

- Phase II: Complete the writing (June 2001 - January 2002)
 - USA writers' workshop (June 2001)
 - USA writers' event (July 2001)
 - International writers workshop (July 2001)
 - WM Regions adapt/revise/produce contextualize and translate

Intermediate-term Steps

- Phase III: Implementation (Summer 2004)
 - prepare pastors as teachers
 - phase-out USA Directed Study Program (certificate level)
 - phase-in Modular Curriculum in USA
 - multi-channel distribution
 - USA colleges/universities (hubs)
 - USA District Centers
 - Other