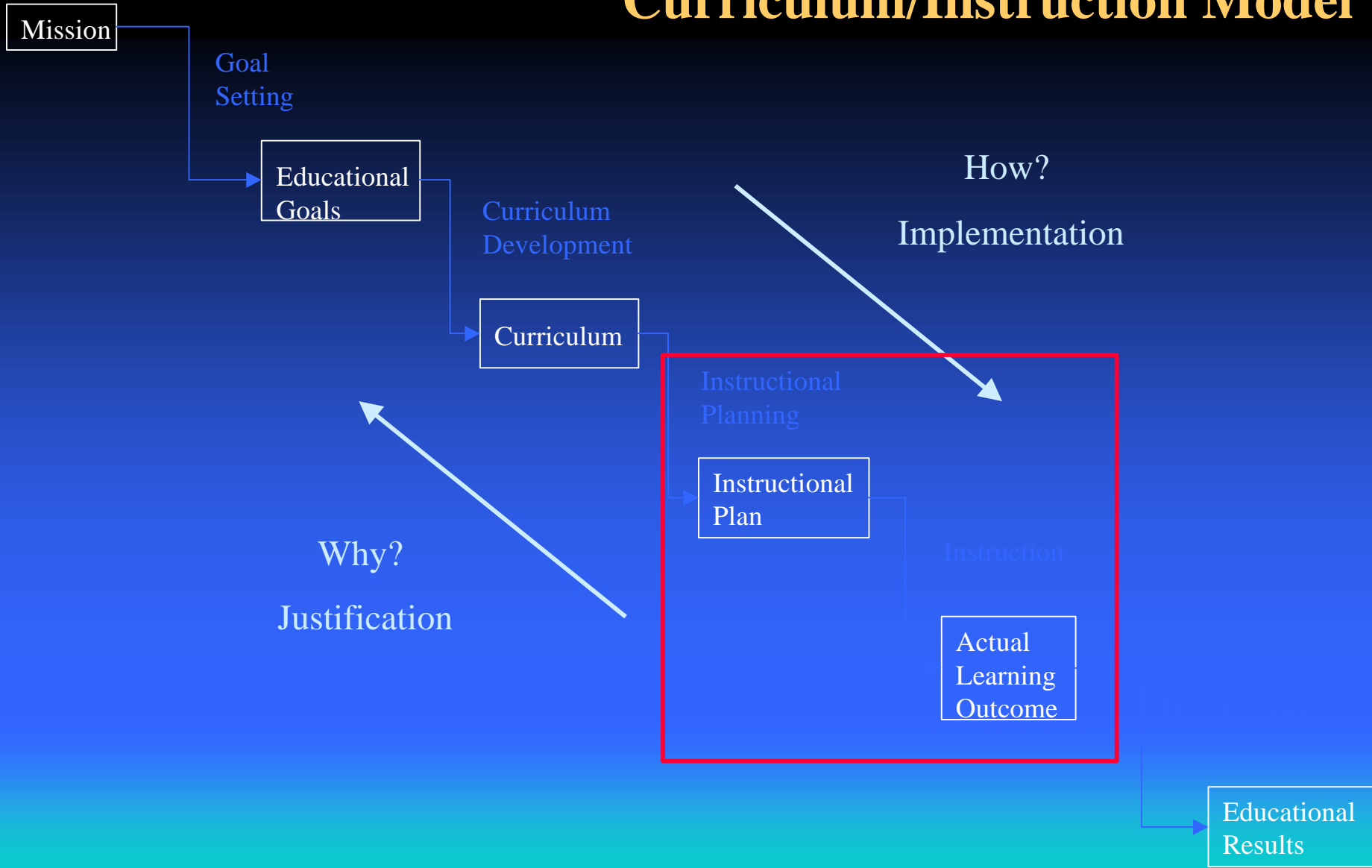


# Instructional Planning

How to turn Curriculum into  
Instruction

# Curriculum/Instruction Model



# Curriculum Development Concepts

- Curriculum -- Statements of what is to be learned
- Curriculum statements are grouped into manageable clusters
- Clusters must be sequenced
- Relationships between clusters are defined
- Clusters are assigned titles (course titles)

# Course Development

- Always begin with the curriculum
  - What are the intended outcomes?
  - What relation does this course have to other courses?
  - Where does this course fall in the curriculum sequence?

# Course Development

- Always begin with the curriculum
- Develop a tentative course outline

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- Develop a tentative course outline
  - Include major ideas, components or topics

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  - Include major ideas, components or topics
  - Consult several good resource books

# Course Development

- Always begin with the curriculum
- Develop a tentative course outline
  - Include major ideas, components or topics
  - Consult several good resource books
  - Be inclusive and represent relationships between subtopics

# Course Development

- Always begin with the curriculum
- Develop a tentative course outline
- Develop a set of Intended Learning Outcomes (ILO's)

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  - “Intended” -- control and direction of instruction

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  - “Learning” -- intent to effect student learning

# Course Development

- Always begin with the curriculum
- Develop a tentative course outline
- Develop a set of Intended Learning Outcomes (ILO's)
  - “Intended” -- control and direction of instruction
  - “Learning” -- intent to affect student learning
  - “Outcome” -- concern for what the student takes away from the course

# Course Development

- Always begin with the curriculum
- Develop a tentative course outline
- Develop a set of Intended Learning Outcomes (ILO's)
- Develop a Course Rationale

# Course Development

- Develop a Course Rationale
  - Provide overall direction

# Course Development

- Develop a Course Rationale
  - Provide overall direction
  - Incorporates a set of values and educational goals

# Course Development

- Develop a Course Rationale
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  - Incorporates a set of values and educational goals
  - Justifies a set of intended learning outcomes

# Course Development

- Develop a Course Rationale
  - Provide overall direction
  - Incorporates a set of values and educational goals
  - Justifies a set of intended learning outcomes
  - Justifies methods and procedures

# Course Development

- Always begin with the curriculum
- Develop a tentative course outline
- Develop a set of Intended Learning Outcomes (ILO's)
- Develop a Course Rationale
- Divide ILO's into instructional units and lessons

# Course Development

- Always begin with the curriculum
- Develop a tentative course outline
- Develop a set of Intended Learning Outcomes (ILO's)
- Develop a Course Rationale
- Divide ILO's into instructional units and lessons
- Determine instructional methods

# Communicate

## (Example Syllabus)

- Identity: title, instructor, location, dates
- Rationale: assumptions, values, justification, fit in the curriculum
- Outline: Units, topic outline, lesson ILO's, schedule
- References: textbooks, reading list
- Requirements: assignments, evaluation criteria, grading scale
- Other: instructor's schedule, etc.

# Discussion