

Evaluation Worksheet
 Ministerial Course of Study Programs
 College/University or Seminary

No.	Outcomes for COS Graduation	Course Title & Number	Objective and/or Assignment
SMD 437.34 CONTENT			
BIBLICAL LITERATURE			
<i>Old Testament</i>			
CN 1	Ability to identify the literary structure & the main story line of the Old Testament	Old Testament History & Literature	
CN 2	Ability to identify the books of the OT by genre	Old Testament History & Literature	
CN 3	Ability to identify the basic thrust of each major section of the Old Testament	Old Testament History & Literature	
CN 4	Ability to identify the main characters of the Old Testament & their role in the story		
CN 5	Ability to describe the historical context of the major sections of the Old Testament		
CN 6	Ability to chronologically order the main events and persons of the Old Testament		
CN 7	Ability to describe the major theological concepts of the Old Testament		
<i>New Testament</i>			
CN 8	Ability to identify the literary structure of the NT	New Testament History & Literature	
CN 9	Ability to identify the genre & basic thrust of each New Testament book		
CN 10	Ability to summarize the significant life events of Jesus & Paul		
CN 11	Ability to identify the significant elements of the message of Jesus and Paul		
CN 12	Ability to describe the impact of the historical background of the NT on the message of Jesus & Paul		
CN 13	Ability to chronologically order the significant events & persons of the New Testament		
CN 14	Ability to identify & describe the major theological concepts of the New Testament		
<i>Interpretation of Scripture</i>			
CN 15	Ability to describe how the Bible came into being up to contemporary translations	Hermeutics	
CN 16	Ability to identify the steps of historical, literary, & theological analysis used in exegesis	New Testament History & Literature Hermeutics	
CN 17	Ability to exegete a passage of Scripture using the steps listed above	Hermeutics Introduction to the Ordained Ministry	
THEOLOGY			
CN 18	Ability to list & explain the Nazarene Articles of Faith	Systematic Theology I Systematic Theology II Introduction to the Ordained Ministry	
CN 19	Ability to identify & explain the main characteristics of the nature	Systematic Theology I	

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	of: God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, The Christian Life, the Church & Sacraments, & Eschatology	Systematic Theology II	
CN 20	Ability to reflect theologically on life & ministry	Systematic Theology II	
CN 21	Ability to demonstrate understanding of the sources of theological reflection, its historical development, & its contemporary expressions	Systematic Theology I	
CN 22	Ability to articulate the distinctive characteristics of Wesleyan theology	Systematic Theology I Systematic Theology II The Doctrine of Holiness	
	DOCTRINE OF HOLINESS		
CN 23	Ability to identify & explain the Doctrine of Holiness from a Wesleyan perspective	The Doctrine of Holiness	
	CHURCH HISTORY		
CN 24	Ability to describe the general story line of Church History & the development of the major doctrines & creeds	Church History I Church History II	
CN 25	Ability to identify & describe the significance of the major figures, themes, & events of the : Patristic, Medieval, Reformation, Puritan, Pietist, Wesleyan, & Modern periods of Church History	Church History I Church History II	
CN 26	Ability to describe how the church implemented its mission in the various periods of Church History		
	CHURCH HISTORY & POLITY OF THE CHURCH OF THE NAZARENE		
CN 27	Ability to identify the formative influences of the American Holiness Movement & the Church of the Nazarene	History & Polity	
CN 28	Ability to identify & explain the significance of the major figures & events in the Church of the Nazarene	History & Polity	
CN 29	Ability to identify the directives of the <i>Manual</i> of the Church of the Nazarene that pertain to the organization & ministry of the local church & to the responsibilities of the pastor at local & district levels	History & Polity	
CN 30	Ability to explain the governance systems of the church at local, district & general levels	History & Polity	
SMD 437.35 COMPETENCY			
	ORAL & WRITTEN COMMUNICATION		
CP 1	Ability to communicate publicly through oral & written mediums with clarity & creativity for the sake of fostering meaning	Oral and Written Communication Homiletics (Preaching) Cross-cultural Communication	
CP 2	Ability to write clearly & in a grammatically correct manner in the modes of discourse used in the ministry	Homiletics (Preaching) Cross-cultural Communication	
CP 3	Ability to speak coherently & cogently in the modes of discourse appropriate for the various ministry contexts	Leading the People of God	

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	MANAGEMENT, LEADERSHIP FINANCE, & CHURCH ADMINISTRATION		
CP 4	Ability to write and integrative philosophy of ministry that will answer "why I do what I do when I do it"	Introduction to the Ordained Ministry The Stewardship of Church Management Leading the People of God	
CP 5	Ability to provide oversight of a congregation using management skills including leadership, conflict resolution, & administration	The Stewardship of Church Management	
CP 6	Ability to manage ministry resources (time, human, financial, etc.) in a way consistent with a church's size & characteristics	The Stewardship of Church Management Leading the People of God	
CP 7	Ability to conceive & articulate purpose, mission, vision, & to develop strategic plans in a local church	The Stewardship of Church Management Leading the People of God	
CP 8	Ability to develop team building skills, identify & cultivate spiritual gifts, recruit volunteers, diagnose & intervene in problems	The Stewardship of Church Management Leading the People of God	
CP 9	Ability to appropriately manage personal & church finance	The Stewardship of Church Management	
	ANALYTICAL THINKING		
CP 10	Ability to synthesize, analyze, reason logically for discernment, assessment, & problem solving & live with ambiguity	Oral and Written Communication Systematic Theology I Systematic Theology II The Doctrine of Holiness	
CP 11	Ability to analyze the validity of arguments & to identify their presuppositions & consequences	Oral and Written Communication Systematic Theology I Systematic Theology II The Doctrine of Holiness Cross-cultural Communication	
	PREACHING		
CP 12	Ability to prepare, organize, & deliver biblically sound sermons using appropriate techniques and skills & in culturally appropriate ways	Homiletics (Preaching)	
CP 13	Ability to identify the strengths & weaknesses of different approaches to preaching such as narrative, inductive, deductive, etc.	Homiletics (Preaching)	
	PASTORAL CARE & COUNSELING		
CP 14	Ability to appropriately express pastoral care & concern for individuals & families in crises, passages, & the normal routines of life	Pastoral Care	
CP 15	Ability to offer spiritual counseling & to discern for referral counseling needs beyond the minister's ability	Pastoral Care	
CP 16	Ability to apply the knowledge of basic counseling gained from historic Christian & appropriate contemporary models	Pastoral Care Leading the People of God	
	WORSHIP		

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CP 17	Ability to envision, order, participate, & lead in contextualized theologically grounded worship		
CP 18	Ability to develop & lead appropriate services for special occasions (i.e. wedding, funeral, baptism, & Lord's Supper)		
	EFFECTIVE EVANGELISM		
CP 19	Ability to think globally & engage cross-culturally for the purpose of mission	Homiletics (Preaching) Evangelism	
CP 20	Ability to preach evangelistically & to be engaged with & equip others in personal & congregational evangelism	Evangelism Leading the People of God	
CP 21	Ability to lead the church in disciplining & assimilating new converts into the church	Evangelism	
CP 22	Ability to identify social & congregational factors that influence church growth	Evangelism	
	CHRISTIAN EDUCATION		
CP 23	Ability to envision Christian education most appropriate for a local church & to assure the development & empowerment of those serving in it	Leading the People of God	
CP 24	Ability to describe the stages of human development & to apply that knowledge in leading people to Christian maturity		
SMD 437.36 CHARACTER			
	PERSONAL GROWTH		
	The development of a portfolio for assessing personal growth in character. This portfolio would include periodic self-assessment & assessment by significant others. These assessments would evaluate the minister with the "BE" categories		
	CHRISTIAN ETHICS		
CH 1	Ability to apply basic understanding of ethical theories to teach & nurture ethical behavior in the Christian community	Ethics	
CH 2	Ability to discern & make theologically based ethical decisions in the midst of a complex and/or paradoxical context	Ethics	
CH 3	Ability to teach & model sexual purity	Ethics	
CH 4	Ability to understand & apply the unique ethical dimensions of spiritual leadership in the church	Ethics	
CH 5	Ability to apply Christian ethics to the issues of the integrity of the minister & the congregation for authentic Christian faithfulness & public witness	Ethics	
	SPIRITUAL FORMATION		
CH 6	Ability to pursue holy character (Christlikeness) by practicing faith formation & the classic Christian disciplines as a means of grace	Spiritual Formation	
CH 7	Ability to locate, understand, & use the resources for individual & corporate spiritual formation	Spiritual Formation	
CH 8	Ability to take responsibility for his or her own continuing spiritual	Spiritual Formation	

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	development		
	PERSON OF THE MINISTER		
CH 9	Ability to apply understanding of his or her ongoing developmental needs across the life course of the minister to the pursuit of holy character		
CH 10	Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, & areas of needed growth		
CH 11	Ability to maintain the practice of Sabbath & healthy self-care		
CH 12	Ability to practice faithful stewardship of personal relations including gender relationships, marriage & family, personal finance, & professional conduct		
CH 13	Ability to describe & apply personal communication skills, nurturing relationships, conflict resolution skills for marriage and family		
CH 14	Ability to maintain a healthy balance between family, church, & community commitments		
SMD 437.37 CONTEXT			
	CONTEMPORARY CONTEXT & SOCIAL ENVIRONMENT		
CX 1	Ability to discover sociological dynamics & trends & to apply that information to specific ministry settings	The Church Between Gospel and Culture	
CX 2	Ability to analyze & describe congregations & communities		
CX 3	Ability to describe socialization & to apply its dynamics to the life of the Christian community	The Church Between Gospel and Culture	
CX 4	Ability to explain the operational culture	Cross-cultural Communication The Church Between Gospel and Culture	
	ANTHROPOLOGY & CROSS-CULTURAL COMMUNICATION		
CX 5	Ability to describe & interpret the relationship between culture & individual behavior	Cross-cultural Communication The Church Between Gospel and Culture	
CX 6	Ability to sensitively explain the nature of cultures	Cross-cultural Communication The Church Between Gospel and Culture	
CX 7	Ability to identify & apply the principles of cross-cultural communications	Oral and Written Communication Cross-cultural Communication	
	HISTORICAL CONTEXT		
CX 8	Ability to place the ministry context in light of the large schemes of world and national history		
CX 9	Ability to apply historical analysis to the life of a local congregation in order to describe its historical & cultural context	Cross-cultural Communication	
	MISSIONS		
CX 10	Ability to understand & articulate the biblical, historical, & theological bases for Christian mission		
CX 11	Ability to describe basic missiological principles & to apply them to		

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	the development of the life of a church		
UNDESIGNATED			
	Evidence of Partnership Between School & Church		

Introduction to the Ordained Ministry

- Ability to lead a congregation in the major forms of prayer
- Ability to articulate the theology of baptism in catechism form and carry out baptismal practice

New Testament History & Literature

- Ability to summarize the significant events of Jesus' life and the early church in chronological order
- Ability to identify the significant elements of the message of Jesus and the early Church
- Ability to describe the impact of Jesus and the early church on the first century

Oral and Written Communication

- Ability to communicate correctly in the modes of discourse used in the various ministry contexts

Spiritual Formation

- Ability to partner with a mentor/mentee community for accountability concerning spiritual, personal development and consistent ethical behavior
- Ability to cultivate a culture of devotion
- Ability to identify and explain the history and movements of Christian spirituality, and representative spiritual classics, particularly patristic sources