

ACADEMY FOR INTERNATIONAL EDUCATION
AfricaRegion

Dumerzier Charles reported for the Africa Region.

We spent over an hour defining an “Academy.” I was reminded of my French background. We spent more time talking about words than action. Finally, we moved, to what we in the Africa Region would expect the Academy to be. We would like the Academy should be a resource facility for:

- Faculty acquisition – help us find qualified teachers in all areas; how we can get them; who is available
- Curriculum development – to help deal with the unique regional issues
- Teacher education – train teachers; preachers are not necessarily teachers;
- Extension education –
- Development and training of resource material writers – a serious problem to have writers on social issues
- Social and economic issues (health, poverty, environment, ethnic conflict) – teach pastors how to address social issues; this goes back to our roots
- Access to non-Nazarene sources of funding – who are the sources; how do we make contact
- Nazarene Academic Publication validation center – give advise to regional writers/researchers
- Faculty exchange facilitation center – Academy has list of teachers who can go cross-culturally
- Provider of continuing education for faculty/ministers

- A system for supporting students through graduate students – “Nazarene Scholar” – not only finances but also moral support; who are the graduate students; where are they
- Establish a file transfer protocol internet site for class notes/syllabi/course outlines from all Nazarene institutions
- Develop an international catechism – what is the Christian faith; what is the Wesleyan-Armenian view
- Sourcing center for educational materials and equipment – if institution upgrades equipment Academy is clearinghouse for placement
- Academy must include all education disciplines – Africa needs doctors, nurses, lawyers etc.